Bachelor of Fine Arts

## Degree in Art Education



Teacher Education Courses ( 22 credits)
Art History and Visual Culture ( 12 or 14 credits)
Anisersity Requirements ( 34 credits)

General Education Courses (5-7 credits)

TOTAL OF 120 CREDITS to graduate with a 2.0 overall GPA.
A total of 30 credits must be completed at the $300-400$ level.


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14-15 Credits Total : 14 -15 Credits Total
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DEPARTMENT OF ART, ART HISTORY, AND DESIGN

## Bachelor of Fine Arts

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## STA 110 Drawing I <br> 3 credits

No Prerequisite
undamental concepts of drawing. Emphasis on bservational, descriptive and analytical drawing drawing skills using common drawing

ALL + SPRING OF EVERY YEAR

## TA 112 Art and Design: Concepts

## and Practices

credits
No Prerequisite
Theme-based study of aesthetic and conceptual issues surrounding contemporary art and design practices. Art/design vocabulary, critical thinking kiils, understanding of diverse social roles of the artist and designer and relationship to visual art within contemporary culture and society FALL OF EVERY YEAR

## STA 113 Color and Design

3 credits
No Prerequisite
Basic elements of two-dimensional design. Principles of organization and the theory and practice orolors af the artist and designer. ALL + SPRING OF EVERY YEAR

## TA 114 Three-Dimensional Form

3 credits
No Prerequisite
ormal elements of three-dimensional form. Application of the principles of organization as a means for producing creative solutions for the tist and designer. Related practical experience FALL + SPRING OF EVERY YEAR

## Students must take one course from he following list of advisor approved cultural studies courses ( $3-4$ credits):

AL 200 Abroad Differences and Study Abroad ANP 201 Intro to Cultural Anthropology ANP 220 Gender Relations in
$\begin{array}{ll}\text { ANP } 330 & \begin{array}{l}\text { Comparative Perspective } \\ \text { Race, Ethnicity, and Nation }\end{array}\end{array}$

HDFS 442 Ethnic Families in America and Society
HST 310
HST 311 HST 311 HST 312
HST 314
African A
1876
African
African American Women
African American Women in

## STA

## STUDIO ART

ELECTIVE
COURSE
COURSE

Prerequisites for all courses listed here are STA 110 + STA 112 + STA 113 + STA 114

## STA 340 Ceramics: Hand Building

 3 creditsCeramic processes including handbuilding, with terra cotta clay, low-fire glaze formulation, and kiln firing as a means of cultural and artistic expression.
FALL + SPRING OF EVERY YEAR

## STA 320 Painting I

3 credits
Representational painting of landscape, figure,
materials, and techniques.
FALL + SPRING OF EVERY YEAR

## STA 370 Photography I

## 3 credits

Introduction to photography as a fine art medium, including the functions and controls o a digital camera; photography as a means of visual art expression, in monochrome and color; nd historical and contemporary appoaftes to both technical and artistic/conceptual practice. FALL + SPRING OF EVERY YEAR

## STA 345 Ceramics: Wheel Throwing

3 credits
Ceramics processes including wheel throwing with stoneware clay, high-fire glaze formulation and kiln firing as a means of cultural and artistic expression.
FALL + SPRING OF EVERY YEAR

One course from each of the following areas.
(12 credits)
Prerequisites for all courses listed here are STA 110 + STA 112 + STA 113 + STA 114

## Sculpture

## STA 350 Figure Modeling

Modeling human and natural forms. The figure as a means of artistic and cultural expression.
FALL + SPRING OF EVERY YEAR

## STA 351 Mixed Media and Installation

 3 creditsExploration of artistic expression using mixed media and assemblage techniques.
FALL + SPRING OF EVERY YEAR

## STA 354 Casting

3 credits
Casting concepts and techniques as a means of artistic and cultural expression

STA 355 Constuction and Fabrication 3 credits
Sculptural concepts using methods of construction and fabrication as an approach to artistic and cultural expression
FALL + SPRING OF EVERY YEAR

## STA 380 Electronic Art <br> 3 credits

Using the computer as a tool for making art. Creation of innovative electronic art and new media projects that introduce students to FALL + SPRING OF EVERY YEAR

HST 317 American Jewish Histor
HST 327 History of Mexican Americans in the
HST 379 History of Mexican Americans in the United States
HST 392 History of the Holocaust
HST 411
European Jewish Histor
HSt 413 Families in Historical Persepctive HST 42O History of Sexuality since the 18th Century

HST 421 Women and Gender in Africa
SOC 215 Race and Ethnicity
WS 304 LGBTQ Studies

## Printmaking

## STA 330 Lithography

## 3 credits

Basic processes of image-making in lithography including both traditional and contemporary methods. Fundamentals of drawing applent of personally inno lis and concept Final independent project explor both two and three dimensional applications of print techniques.
SPRING OF EVERY YEAR

## STA 335 Etching

3 credits
Aesthetic principles and techniques such as soft ground, aquatint, dry point, transfer ground and ross hatching.
FALL OF EVERY YEAR

## STA 491

3 credits
ssues of technique, style, and content in printmaking.
SPRING EVERY YEAR
Drawing

## TA 300 Intermediate Drawing

3 credits
Observational and imaginative drawing including the human figure. Non-representational drawing. Contemporary drawing systems, concepts, and processes.
FALL + SPRING OF EVERY YEAR

## STA 391 Special Topics in Drawing

 3 creditsIssues of technique, style, and content in drawing.
FALL + SPRING + SUMMER OF EVERY YEAR

Graphic Design

## GD 260 Concepts of Graphic Design

 No PrerequisiteOverview of form and communication analysis and manipulation. Investigation of theory, concept and visual tools central to developing visual communication systems FALL + SPRING + SUMMER OF EVERY YEAR

GD 360 Graphic Design I: Graphic Form STA 110 + STA 112 + STA 113 + STA 114 Introduction to form analysis and manipulation, through theory, concept and visual tools, to develop clear formal languages. Traditional and digital craft. Development of verbal articulation. FALL + SPRING OF EVERY YEAR

## GD 365 Typography I: Form and

Meaning
STA 110 + STA 112 + STA 113 + STA 114
Formal and commmunicative properties of typography. Letterform, font specification, style, meaning, texture, and space. Sequence of to communicative,

FALL + SPRING OF EVERY YEAR

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Applying to the College of Education (Teacher Preparation Program) is a equirement for all Art Education BFA students who have not yet been admitted to the Coliege of Education. The app

Students are eligible to apply to the College of Education (Teacher Preparation Program) if they:
are currently enrolled;

+ will have earned at least 28 credits;
+ will have a cumulative GPA of at least 2.5

Detailed information on preparing and
submitting materials will be shared with students prior to the review period.

For further information,
visit www.education msu.edu.

COLLEGE OF APPLICATION


E 101 Social Foundations of Justice and quity in Education
3 credits
o Prerequisite (Not open to students with credit TE 250)
Understanding self, schools, and society mphasizing racial justice, equity, and social e

TE 150 Reflections on Learning 3 credits
No Prerequisite
Students' experiences as learners in comparison o psychological, sociological, and
anthropological theories and assumptions about earning and teaching in and out of school.
FALL + SPRING + SUMMER OF EVERY YEAR
TE 302 Learners and Learning in Contexts - Secondary (W) credits
TE 150 \& 250, completion of Tier I writing equirment, acceptance to College of Education Role of social contexts and sociocultural background in learning at the secondary level (7-12). Natural and socially constructed biet-specific knowledge teaching and erning that subject and the institutiona arnm FALL + SPRING + SUMMER OF EVERY YEAR

Studio Art Education Courses

## STA 371 Art, Education, and Society

 3 creditsHA 101 \& 102, Completion of Tier I Writing Requiremen
in historicaly, learning theory, and social theory in historical and cultural contexts. Fieldwork and SPRING OF EVERY YEAR

Prerequisites for both courses listed below are STA 371 and the completion of Tier I writing requirement
STA 481 Experiences With Children and Youth I (W)
5 credits
Art teaching in the Saturday Art Program Emphasis on elementary experiences. Planning and writing art cirriculum.
FAll OF EVERY YEAR
STA 482 Experiences With Children and Youth II (W)
5 credits
Art teaching in the Saturday Art Program Emphasis on secondary experiences. Planning and writing art cirriculum. SPRING OF EVERY YEAR


EXPERIENTIAL
EDUCATION

101 Western Art from the Paleolithic Medieval Era
3 credits
No Prerequisite
ntroductory survey of Western Art from the Paleolithic to the Medieval era. Key works, EAL OF EVERY YEAR

HA 102 Western Art from the Renaissance to Contemporary 3 credits
No Prerequisite
位mal elements of three-dimensional form. Application of the principles of organization as means for producing creative solutions for the rtist and designer. Related practical experience with a variety of materials and
processes.
FLLL + SPRING OF EVERY YEAR
At least one of the following History of Art courses from the Post World War II period approved by the advisor (3 or 4 credits):

3 credits
HA 240 Modern Art
HA 251 History of Photography
HA 252 Introduction to Contemporary Art
HA 261 Modern Asian Art
HA 450 Selected Topics in Modern Art
HA 452 Selected Topics in Contemporary Art
HA 461 Selected Topics in Modern Asian Art

HA 471 Selected Topics African Art

One additional course in History of Art t the 200 or 400 -level ( 3 or 4 credits)
credits
HA 209 Ancient Art
HA 210 Medival Art
HA 230 Renaissance \& Baroque Art
HA 240 Modern Art
HA 250 Arts of North America
HA 251 History of of Photography
HA 252 Contemporary Art
HA 253 Native North American Art
HA 254 Latin American Art
HA 260 Asian Art
HA 261 Modern Asian Art
HA 271 African Art
HA 291 Topics in Art History
credits
ee course desciptions for prerequisites
HA 401 Greek Art and Archaeology
HA 402 Roman Art and Archaeology
HA 410 Selected Topics Medieval Art
HA 430 Selected Topics Baroque Art
HA 446 Impressionism
HA 450 Selected Topics Modern Art
HA 452 Selected Topics
Contemporary Art
HA 453 American Art, 1875-1940
HA 461 Selected Topics
Modern Asian Art
HA 462 The Arts of China

Experiential learning helps student gain competencies they need for real-life success. In the liberal arts, the ability to gain these competencies s cruicial.

Experiential learning opportunitie available to College ofArts and Letters students include.

- Internship

Study Abroad
Study Away
Service Learning\& Community Engagement
Research \& Creative Projects
Each learning opportunity must be at east 3 credits in order to complete the requirement.

As an Art Education major you are required to take both STA 481 and STA 482, by teaching in the Saturday Art program you may use these courses o complete your Experiential Education requirement.
For further informaiton, visit www.excelnetwork.cal.msu.edu

